

# Paradise Unified School District

## REPORT TO PARENTS - FOURTH GRADE

Student: Student Name

School:

Year: 2018-2019

Teacher:

Principal:

Grade: 4

Perm ID:

Birthdate:

### EXPLANATION OF MARKS

#### Performance Marks

- 4 Exceeding Standard: Student shows an in-depth understanding that goes beyond the grade level standard or instruction given.
- 3 Meeting Standard: Student consistently meets grade level standard and expectation during this reporting period.
- 2 Progressing Toward Standard: Student is progressing toward grade level standard and expectation during this reporting period.
- 1 Not Meeting Standard: Student is not meeting grade level standard and expectation during this reporting period.
- X Grade level performance standard was not assessed during this reporting period.

	Reporting Period	1	2	3
Check if Home Hospital				
<b>ENGLISH LANGUAGE ARTS</b>				
Check if Modified Curriculum				
<b>Reading</b>				
Orally reads grade-level text accurately and fluently to support comprehension				
<b>Reading Literature</b>				
Reads, comprehends, and analyzes grade level literature				
<b>Reading Informational Text</b>				
Reads, comprehends, and analyzes grade level informational texts				
<b>Writing</b>				
Narrative Text				
Informative Text				
Opinion/Argument				
Strengthens writing by planning, revising, and editing				
<b>Language</b>				
Correctly uses 4th grade writing conventions (grammar, punctuation, capitalization, and sentence structure)				
Spells grade level words correctly in writing				
<b>Speaking and Listening</b>				
Effectively engages in discussions with a group				
Presents information with appropriate facts and relevant descriptive details				
Speaks clearly with appropriate pace, volume, and expression				
Actively listens during lessons and academic conversations				
<b>MATHEMATICS</b>				
Check if Modified Curriculum				
<b>Operations and Algebraic Thinking</b>				
Understands multiplication				
Understands division				
Knows addition facts fluently				
Knows subtraction facts fluently				
Knows multiplication facts fluently				
Knows division facts fluently				
Uses correct computation in mathematical reasoning to solve multi-step problems				

	Reporting Period	1	2	3
<b>Number and Operations in Base Ten</b>				
Understands multi-digit place values				
Performs addition with multi-digit numbers				
Performs subtraction with multi-digit numbers				
Performs multiplication with multi-digit numbers				
Performs division with multi-digit numbers				
<b>Number and Operations-Fractions</b>				
Demonstrates an understanding of fraction equivalents				
Compares and orders fractions				
Adds and subtracts fractions with like denominators				
Understands the relationship between fractions and decimals				
<b>Measurement and Data</b>				
Solves problems involving measurement and conversion of units				
Represents and interprets data				
<b>Geometry</b>				
Identifies lines and angles				
Classifies shapes based on lines and angles				
<b>NEXT GENERATION SCIENCE</b>				
Understands the concepts of units taught				
<b>HISTORY/SOCIAL SCIENCE</b>				
Understands the concepts of units taught				
<b>PHYSICAL EDUCATION</b>				
Actively engages and participates in activities				
Demonstrates good sportsmanship				
<b>VISUAL AND PERFORMING ARTS</b>				
Actively engages and participates in Visual and Performing Arts activities				

This report card reflects student progress toward mastery of the California Common Core State Standards. For a complete description of the standards, go to the California Department of Education at: <http://www.cde.ca.gov/re/cc/> .

Student: Student Name

Teacher:

Grade: 4

Reporting Period	1	2	3
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Explanation of Marks			
<b>General Learner Outcomes (GLOs)</b>			
O	Outstanding		
S	Satisfactory		
N	Needs Improvement		
GENERAL LEARNER OUTCOMES (GLOs)			
Self-Directed Learner (The ability to be responsible for one's own learning)			
Community Contributor (The understanding that it is essential for human beings to work together)			
Complex Thinker (The ability to demonstrate critical thinking and problem solving)			
Quality Producer (The ability to recognize and produce quality performance and quality products)			
Effective Communicator (The ability to communicate effectively)			
Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically)			

Trimester 1	
Student Signature:	
Parent Signature:	
Teacher Signature:	
Date:	

Trimester 3	
Teacher Signature:	
Principal Signature:	
Date:	
Grade level recommendation for next year:	

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			